

**FRENCH 102                      FIRST YEAR -SECOND SEMESTER                      2nd sem. 2018-2019**

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**Office**                              CCC 414                              Tel: 715 346-3036  
**Office Hours**                      Tue 11:00-11:50 am  
    Wed 2:00-2:50 pm and by appointment

**TEXT RENTAL**                      **Deux Mondes** by Terrell, Rogers, Kerr, and Spielmann (7th edition)  
**PURCHASE**                              Suggested: A good French/English dictionary

**EXAMS**

- Usually every other chapter.
- No make-up without valid excuse. (you miss = you get zero)
- You must come to class with your textbook, prepared and ready to participate. It is better to study 50 minutes every night than 8 hours before the exam. If you can, work with other classmates.
- Please, do not write with a red pen on quizzes and exams. (red is for grading)

**Attendance is mandatory !** -You will be allowed **2** absences. At the third one, you'll need a valid excuse. Otherwise, your grade will be automatically lowered by a grade or more depending on the number of absences.

-Department World Languages Rule: Excessive absences can result into an F. If you have to be absent, talk to me before.

- En retard! = late. You will be penalized: *3 retards = 1 absence*.
- Please, arrive **on time**. Being late is impolite and disturbs the entire class. The door will be locked after the bell rings.
- If you have a problem or with a class before this class, let me know.
- You will receive a monthly detailed program.

The following excuses are *NOT* valid ones for missing classes or exams:  
The dog ate my homework. I lost my book. I washed my hair... and I could not come to class because it was freezing. My roommate took my bike. I had a date last night.

Valid excuses must come from your advisor, the dean's office, another professor or the coach.

**Grades**

3 Exams	40%	A 100-95	A- 93-91	
Final exam	30%	B+ 90-89	B 88-83	B- 82-81
Class work/quizzes	30%	C+ 80-79	C 78-73	C- 72-71
		D+ 70-68	D 67-60	F 59

## Fr 102

### Week

1 Jan 22, 23, 24	Introduction- Chapt 5
2 Jan 28, 29, 30, 31	Chapt 5
3 Feb 4, 5, 6, 7	Chapt 6
4 Feb 11, 12, 13, 14	Chapt 6 <b>Examen 1</b>
5 Feb 18, 19, 20, 21	Chapt 7
6 Mar 25, 26, 27, 28	Chapt 7
7 Mar 4, 5, 6, 7	Chapt 8
8 Mar 11, 12, 13, 14	Chapt 8 <b>Examen 2</b>

### **Vacances de printemps Ven 15 Mar- Dim 24 Mar**

8 Mar 25, 26, 27, 28	Chapt 9
9 Apr 1, 2, 3, 4	Chapt 9
10 Apr 8, 9, 10, 11	Chapt 10 (skip subjonctif) <b>Examen 3</b>
11 Apr 15, 16, 17, 18	Chapt 11
12 Apr 22, 23, 24, 25	Chapt 11
14 May 29, 30, 1, 2	Chapt 12
15 May 6, 7, 8, 9	Chapt 12

**Final Exam Mai 13, 2019 8:00-10:00 am**

**GOALS:** To develop an active use of French and to build on knowledge acquired in previous classes through

- **Listening** (face-to-face conversations, videos, CDs)
- **Speaking** (conversations, oral presentations, short discussions, etc.)
- **Reading** (short texts written in French)
- **Writing** (clear expression of familiar and abstract topics with control of verb tenses and other grammatical constructions)
- **Culture** (learning to understand cultural differences and similarities)

### **Classroom Behavior**

The French 102 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor. With this in mind,

1. **Please TURN OFF YOUR CELL PHONES AND/OR ANY OTHER FORM OF ELECTRONIC MEDIA BEFORE THE START of each class**
2. Please **KEEP YOUR FEET OFF THE FURNITURE UNLESS YOU HAVE A DEMONSTRABLE HEALTH PROBLEM WITH SUPPORTING MEDICAL DOCUMENTATION**
3. Please **DO NOT CARRY ON PRIVATE CONVERSATIONS DURING CLASS TIME. It is DISRUPTIVE**
4. Please **REFRAIN FROM ANY FORM OF PHYSICAL CONTACT** with your fellow students
5. Please **REFRAIN** from using any **OBSCENE GESTURES AND/OR LANGUAGE** in classroom.

### **HOW TO SUCCEED IN THIS COURSE**

- come to class regularly and be prepared for each class
- review daily material from previous weeks
- participate as actively as you can in French in class
- when possible, work with one or several classmates
- memorize new vocabulary and learn to use the grammar sections and dictionaries as reference tools
- ask for help or advice when needed

**DEPARTMENT OF FOREIGN LANGUAGES**  
**FRENCH, GERMAN AND SPANISH 211 and 212 LEARNING OUTCOMES**

GOALS

With diligent effort on their part, students will be able to:

- |                         |  |
|-------------------------|--|
| <b>1. Communication</b> | <b>1a.</b> participate in conversations about a wide variety of everyday topics, social themes and situations, along with culture and literature of countries that speak the target language.<br><b>1b.</b> ask and answer questions in the target language.<br><b>1c.</b> demonstrate an emerging ability to narrate and describe in the major time frames of the present, past, and future tenses.<br><b>1d.</b> demonstrate a developing ability to give instructions and commands. |
| <b>2. Cultures</b>      | <b>2a.</b> identify common values, viewpoints, social beliefs, along with practices of the target culture.<br><b>2b.</b> demonstrate an awareness and acknowledgement of another people's way of life.   |
| <b>3. Connections</b>   | <b>3a.</b> demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture along with acquiring information and learning to recognize distinctive viewpoints.<br><b>3b.</b> demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life.   |
| <b>4. Comparisons</b>   | <b>4a.</b> recognize that learning a foreign language does not simply involve a one to one translation from one's first language.<br><b>4b.</b> recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.<br><b>4c.</b> demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.  |
| <b>5. Communities</b>   | <b>5a.</b> use the target language with an appreciation of the target culture beyond the classroom setting.<br><b>5b.</b> appreciate the complexities of intercultural and interpersonal communication between and within languages.<br><b>5c.</b> empathize with target language communities that exist within and outside of areas where the target language is of the majority.   |

## **PLACEMENT**

Please note that students enrolled in this course must have the appropriate prerequisite (French 102) or placement. Department policy states that students will receive retroactive credits when they complete the first university course into which they placed if they earn a grade of B- or better. If you were not placed into this course, you will not receive retroactive credit.

## **PLACEMENT EXAM**

Please check with the Academic Department Associate Karin Hyler in the Department of Foreign Languages office (Room 488 CCC) if you need to take the placement exam.

**DEPARTMENT ATTENDANCE POLICY:** Regular attendance is essential to your success in learning a foreign language. **If you miss a class, it is your responsibility to complete the assignment and attend the next class fully prepared. Please find out from a classmate what is to be done.** Departmental policy authorizes a deduction of 1 point per absence from the **final exam score**.

**NO MAKE-UP QUIZZES ALLOWED FOR UNEXCUSED ABSENCES**

**FINAL EXAM French 102 May 13, 2019 8:00-10:00 am**

Name \_\_\_\_\_.

email \_\_\_\_\_.

Tel \_\_\_\_\_.

I have read and understood the rules for French 102. I understand that in the WLL Dept. **attendance is mandatory**. I also understand that **I must turn off my cell phone / Ipad before class starts and keep it off** until after the end of class.

Date \_\_\_\_\_ Signature \_\_\_\_\_

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